

Constellations

supports the three competencies in the

English as a Second Language Secondary Programs

by providing a curated database of high-quality texts from different cultures of the English-speaking world.

Interacts orally in English

Teachers can use books to help students converse spontaneously and build their language repertoire. When books or excerpts from books are read, they can provide a trigger for discussion. The layout and visual elements also feed discussion since they often serve to complete, enrich or supplement the text, content and organization of ideas.

Reinvests understanding of texts

Students explore a variety of authentic texts that correspond to their age, interests, and level of language development throughout high school. Students use strategies and resources to engage in the response process and participate in reinvestment tasks by reusing the words, expressions and text structures used in various books to show their understanding.

Writes and produces texts

When students prepare to write, they consider the best text type to use in order to fulfill their purpose and reach their intended audience. Books such as graphic novels, novels, sophisticated picture books, as well as non-fiction books can provide examples of good writing.

In both the Secondary Core and Enriched ESL programs, students explore authentic texts: popular, literary and information-based. Core ESL and EESL students listen to, read and/or view texts that are appropriate to their age and interests. (PFEQ, ESL Program, p. 579)



Constellations